

**TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (TEQIP) PHASE-II**

**INFORMATION VERIFICATION THROUGH DATA-AUDIT**

<b>No.</b>	<b>Particulars</b>	<b>Institutional Source of Data</b>
<b>1.</b>	<b><i>Information in respect to Bachelors programs in engineering/technology</i></b>	
	(a) Number of UG programs conducted during 2010-11 academic year	
	(b) Total number of UG students during 2010-11 academic year	
	(c) Total number of women students in UG programs during 2010-11 academic year	
	(d) Total number of SC students in UG programs during 2010-11 academic year	
	(e) Total number of ST students in UG programs during 2010-11 academic year	
	(f) Total number of OBC students in UG programs during 2010-11 academic year	
	(g) Percentage of final year UG students during 2010-11 academic year placed through campus interviews	
	(h) Percentage of final year UG students during 2010-11 that passed out with 75% or more aggregate marks	
	(i) Percentage of <u>all</u> 1 <sup>st</sup> year students [as at 1(b)] during 2010-11 that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the 2011-12 academic year	
	(j) Percentage of 1 <sup>st</sup> year women students [as at 1(c)] during 2010-11 that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the 2011-12 academic year	
	(k) Percentage of 1 <sup>st</sup> year SC students [as at 1(d)] during 2010-11 that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the 2011-12 academic year	
	(l) Percentage of 1 <sup>st</sup> year ST students [as at 1(e)] during 2010-11 that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the 2011-12 academic year	
	(m) Percentage of 1 <sup>st</sup> year OBC students [as at 1(f)] during 2010-11 that passed all courses fully and successfully got admitted to 2 <sup>nd</sup> year in the 2011-12 academic year	
<b>2.</b>	<b><i>Information in respect to Masters programs in engineering/technology</i></b>	
	(a) Number of full-time Masters programs during 2010-11 academic year	
	(b) Number of part-time and sandwich (Joint) Masters programs during 2010-11 academic year	
	(c) Total number of students enrolled for all Masters programs during 2010-11 academic year	

	(d) Number of faculty in-house enrolled for Masters programs during 2010-11 academic year	
	(e) Number of students enrolled for all Masters programs during 2010-11 academic year with scholarship	
	(f) Number of students enrolled for all Masters programs during 2010-11 academic year with TEQIP assistantship	
	(g) Total number of women students in all Masters programs during 2010-11 academic year	
	(h) Total number of SC students in all Masters programs during 2010-11 academic year	
	(i) Total number of ST students in all Masters programs during 2010-11 academic year	
	(j) Total number of OBC students in all Masters programs during 2010-11 academic year	
	(k) Percentage of final year Masters students during 2010-11 academic year placed through campus interviews	
	(l) Percentage of final year Masters students during 2010-11 that passed out with 75% or more aggregate marks	
<b>3.</b>	<b><i>Information in respect to Doctoral programs</i></b>	
	(a) Number of Doctoral candidates on roll up to March 31, 2011	
	(b) Number of in-house faculty enrolled for Doctoral programs during 2010-11 academic year	
	(c) Number of students enrolled for Doctoral programs during 2010-11 academic year with scholarship	
	(d) Number of students enrolled for Doctoral programs during 2010-11 academic year with TEQIP assistantship	
<b>4.</b>	<b><i>Information in respect to Faculty</i></b>	
	(a) Total number of regular full-time faculty excluding adjunct and emeritus faculty during 2010-11 academic year	
	(b) Total number of regular full-time faculty in engineering disciplines excluding adjunct and emeritus faculty during 2010-11 academic year	
	(c) Number of regular full-time faculty in engineering disciplines with Masters degree as their highest qualification excluding adjunct and emeritus faculty during 2010-11 academic year	
	(d) Number of regular full-time faculty in engineering disciplines with Doctoral degree as their highest qualification excluding adjunct and emeritus faculty during 2010-11 academic year	
	(e) Number of regular full-time faculty in engineering disciplines with Bachelors degree as their highest qualification faculty during 2010-11 academic year	
	(f) Number of faculty with Bachelors degree which are enrolled in-house for	

	Masters programs in parent institution during academic year 2010-11: (i) Engineering teachers: (ii) Applied Science teachers: (iii) Other teachers:	
	(g) Number of faculty with Bachelors degree which are enrolled in-house for Masters programs at other institutions during academic year 2010-11: (i) Engineering teachers: (ii) Applied Science teachers: (iii) Other teachers:	
	(h) Number of faculty with Masters degree which are enrolled in-house for PhD programs in parent institution during academic year 2010-11: (i) Engineering teachers: (ii) Applied Science teachers: (iii) Other teachers:	
	(i) Number of faculty with Masters degree which are enrolled in-house for PhD programs at other institutions during academic year 2010-11: (i) Engineering teachers: (ii) Applied Science teachers: (iii) Other teachers:	
	(j) Number of faculty that have attended a professional training program of 5 or more days duration during 2010-11 academic year	
	(k) Number of all faculty (irrespective of specialization) that have attended the Basic Module of pedagogy training during 2010-11 academic year	
	(l) Number of all faculty (irrespective of specialization) that have attended both the Basic and Advanced Modules of pedagogy training during 2010-11 academic year	
	(m) Number of faculty appraised by students during 2010-11 academic year	
<b>5.</b>	<b><i>Information in respect to Accreditation of Programs</i></b>	
	(a) Number of UG programs accredited	
	(b) Number of UG programs for which accreditation applied for	
	(c) Number of UG programs accredited	
	(d) Number of UG programs for which accreditation applied for	
<b>6.</b>	<b><i>Information in respect to research and patents</i></b>	
	(a) Number of research publications in Indian refereed journals during the 2010-11 academic year	
	(b) Number of research publications in International refereed journals during the 2010-11 academic year	
	(c) Number of research publications co-authored with faculty/ researchers/ industry experts from outside the institution	
	(d) Number of patents in engineering related areas obtained during the 2010-11	

	academic year	
	(e) Number of patents in engineering related areas filed during the 2010-11 academic year	
	(f) Number of sponsored research project completed during the 2010-11 academic year	
	(g) Number of MOUs signed for collaborative programs with Indian industry and R&D organizations	
	(h) Number of MOUs signed for collaborative programs with International academic institutions and R&D organizations	
7.	<b><i>Information in respect to Finances</i></b>	
	(a) Amount received as <b>Block Grant</b> during during the 2010-11 academic year (Rs. In Lakhs)	
	(b) IRG <sup>1</sup> from students' tuition fee and other charges during the 2010-11 academic year (Rs. In Lakhs)	
	(c) IRG from externally funded R&D projects and consultancies during the 2010-11 academic year (Rs. In Lakhs)	
	(d) Total IRG during the 2010-11 academic year (Rs. in Lakhs)	
	(e) Total annual recurring expenditure during the 2010-11 academic year (Rs. In Lakhs)	
	(f) Amount available in Corpus Fund on March 31, 2011	
	(g) Amount available in Faculty Development Fund on March 31, 2011	
	(h) Amount available in Equipment Replacement Fund on March 31, 2011	
	(i) Amount available in Maintenance Fund on March 31, 2011	
8.	<b><i>With respect to Institutional Governance/ Management</i></b>	
	(a) Number of BoG meeting held during the 2010-11 academic year (with minutes on the web)	
	(b) Number of institutional functionaries (Deans, HoDs, senior faculty and senior officials) that have undergone Management Capacity Enhancement training	

<sup>1</sup> IRG is the total revenue of the institution in a year, whether retained or not.